

Contents

Editorial	7
-----------------	---

Part I: Learning from PIAAC – alternatives and alternative interpretations

1. Using PIAAC data to learn more about the literacy practices of adults 17
Barbara Nienkemper & Anke Grotlüschens
2. People who teach regularly
What do we know from PIAAC about their professionalization? 35
Anke Grotlüschens, Christopher Stammer & Thomas J. Sork
3. International assessment of low reading proficiency in the adult population –
a question of components or lower rungs? 59
Anke Grotlüschens, Barbara Nienkemper & Caroline Duncker-Euringer
4. Research review on the causality and variation of low literacy in adult life –
potential for adult learning, education and research 91
Barbara Nienkemper, Klaus Buddeberg & Anke Grotlüschens

Part II: Showing marginalisation in and by large-scale assessments

5. People like me don't have any say here?
Feelings of socio-political participation of recently arrived Migrants in
Austria, Canada, Germany, Israel and the USA 113
*Anke Grotlüschens, Lisanne Heilmann, Gregor Dutz &
Svetlana Chachashvili-Bolotin*
6. Beyond literacy and language provision
Socio-political participation of migrants and large language minorities in
five countries from PIAAC R1/R2 131
*Anke Grotlüschens, Svetlana Chachashvili-Bolotin,
Lisanne Heilmann & Gregor Dutz*
7. PIAAC and the South – is southerning the new othering?
Global expansion of dominant discourses on adult literacy 153
Anke Grotlüschens & Klaus Buddeberg

8. The narrative of ‘equality of chances’ as an approach to interpreting PIAAC results on perceived political efficacy, social trust and volunteering and the quest for political literacy	171
<i>Anke Grotlüschen</i>	
Part III: Understanding the power relations of literacy and participation	
9. Alphabetisierung von Geflüchteten Die Zusatzqualifikation <i>Alphabetisierung, der Alphabetisierungskurs des Bundesamts für Migration und Flüchtlinge und der Deutsch-Test für Zuwanderer</i>	193
<i>Jana Wienberg & Anke Grotlüschen</i>	
10. LEO 2018 – living with low literacy	213
<i>Anke Grotlüschen, Klaus Buddeberg, Gregor Dutz, Lisanne Heilmann & Christopher Stammer</i>	
11. Literacy level I and below versus literacy level IV and above International results regarding participation in adult education	245
<i>Anke Grotlüschen</i>	
Contributors	263