

Contents

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| <i>Robert Kordts-Freudinger, Rachelle Esterhazy and Edith Braun</i> Editorial | 7 |
| <i>Lien Demulder, Marlies Lacante and Vincent Donche</i> Large scale measurements to support students in their transition to higher education The importance of including a non-cognitive perspective | 11 |
| <i>Kinga Káplár-Kodácsy and Helga Dörner</i> Diverse aspects of school-university partnership in mentoring teachers: roles, functions and potentials..... | 21 |
| <i>Sari Lindblom-Ylänne and Telle Hailikari</i> Exploring individual paths of university students: a follow-up multi-method case study | 37 |
| <i>Tine Nielsen</i> Measuring differences in Current Academic Learning Self-Efficacy (CAL-SE) and Current Academic Exam Self-Efficacy (CAE-SE) for social science students A Rasch-based multi degree-program validity study | 57 |
| <i>Carla Kühling-Thees, Olga Zlatkin-Troitschanskaia, Marie-Theres Nagel, Reiko Yamada and Yuji Shirakawa</i> Generic skills of economics and educational science students – insights from a German-Japanese study..... | 83 |
| <i>Sonia Ilie, Jan D. Vermunt and Ashton Brown</i> The role of reasoning ability in university students' cognitive and metacognitive skill development | 99 |
| <i>Jasperina Brouwer, Ellen Jansen, Wim Krijnen and Matthijs Warrens</i> Longitudinal data analysis of emotions of first-year students in an international degree programme | 117 |
| <i>Nicholas Munro and Terry Shuttleworth</i> Visualising achievement emotions through photo elicitation interviews A methodology for generating data on the dialectical tensions between pride, sadness, and hope among high achieving undergraduate students..... | 131 |
| <i>Yusuke Sakurai, Jun Ishimatsu and Michiru Ito</i> Using text mining in a diary study unpacking students' engagement in a short-term international course..... | 151 |
| Authors | 165 |