

## Aims and Scope

The Journal for Educational Research Online (JERO) is an international and interdisciplinary forum for research on education. JERO publishes original, peer-reviewed academic articles that deal with issues of international relevance in educational theory, methodology, and practice.

The scope of JERO is deliberately broad, both in terms of topics covered and disciplinary perspective. The journal welcomes papers from a wide range of disciplines that provide relevant research for current issues in education and learning: educational science, psychology, sociology, economics, political science and more. JERO publishes empirical and theoretical papers (e.g. a critical review of research). The journal has a bilingual approach and welcomes papers both in German and English.

The decisive criterion for accepting a manuscript for publication is scientific quality. All research articles published in this journal have undergone a rigorous peer review. Based on initial screening by the editors, each paper is anonymized and reviewed by at least two anonymous referees. Detailed information for authors and reviewers can be retrieved from [www.j-e-r-o.com](http://www.j-e-r-o.com).

Wilfried Bos & Cornelia Gräsel, Executive Editors