

Zeitschriften zu Global (Citizenship) Education aus Irland, Großbritannien und Portugal

Policy and Practice: A Development Education Review



Policy and Practice: A Development Education Review

Policy and Practice is a bi-annual, peer reviewed, open access journal published by the Centre for Global Education, a development non-governmental organisation based in Belfast. First published in 2005, Policy and Practice aims to provide a space for development education practitioners to critically reflect on their practice and debate the policy environment in which it is delivered. The journal considers development education to be a lifelong educational process which aims to increase public awareness and understanding of the rapidly changing, interdependent and unequal world in which we live.

Policy and Practice is hosted on a stand-alone web site (www.developmenteducationreview.com) with all previous editions archived and available for viewing and downloading. Each issue addresses concepts and themes central to development education policy and practice. The most recent analysis of users shows that the Policy and Practice site attracted 145,000 visitors between January and December 2016 from the global North and South. The number of users is on a steep upward trajectory with the total for 2016 representing an increase of over 40 % on that for 2012. Policy and Practice celebrates and promotes good practice in development education, and builds bridges into related adjectival educations with similar values and goals. We welcome contributions from authors working in these sectors with an interest in social justice, equality and sustainability.

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International Journal of Development Education and Global Learning

The International Journal of Development Education and Global Learning publishes the outcomes of research and current debates on development education and related concepts such as global learning, global education, and global citizenship since 2008. The content reflects international debates and un-

derstanding of public support for global development issues. It offers greater understanding of the reasons for global inequality and how global issues such as poverty affect people's everyday lives. It is an academic response to the increased public and educational interest in learning and understanding about the

wider world. The journal's purpose is to help advance theoretical and empirical understanding of development education and global learning through a focus on research and reviewing policy and practice in the field. Everyone is invited to submit papers on all aspects of development education and global learning from any educational context. The editor also particularly aims to publish articles from different parts of the world in order to ensure a diversity of voices and perspectives. The criteria for papers are that they are analytical and critical, and that the ideas being discussed are transferable to other educational systems and cultures and accessible to an international audience. The journal is published three times a year and is fully open access.

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INTERNATIONAL JOURNAL OF DEVELOPMENT EDUCATION AND GLOBAL LEARNING



Synergies – Educational Dialogues for Social Change



SINERGIAS

DIÁLOGOS EDUCATIVOS PARA
A TRANSFORMAÇÃO SOCIAL

Educação para a Transformação Social – Diálogos sobre Desenvolvimento

Synergies – Educational Dialogues for Social Change is a specialized scientific journal with peer-review conceived within the scope of the project Synergies ED: strengthen the link between research and action in Development Education in Portugal. Its purpose is to establish itself as an international platform of discussion and conceptual, methodological and practices reflection in Development Education (DE)/Global Citizenship Education/Global Education and serve as a mean of knowledge dissemination and production in this area.

It is intended that this journal may integrate and combine different visions, voices and practices in Social and Human Sciences areas, namely on DE, Global Citizenship and Development, recognizing the diversity and appropriation of this area in contexts inside and outside Europe. This is a digital journal and is currently free, since it is intended for maximum dissemination and accessibility, having already published four issues.

Synergies journal has a permanent Scientific Board composed of Portuguese and international researchers of recognized merit in the field and other actors with relevant work in their practices, seeking to connect the areas of research and action, academia and civil society. The Editorial Board, in turn, includes the team of the project „Synergies DE“ and other invited actors according to the theme to be worked on the issue. So far, there was no public call for articles submission yet, since it was decided to identify and invite some researchers and/or activists with recognized work on the themes of the journal and/or articles already published previously in other scientific journals.

This journal has peer-review, as a way of improving the quality standards and to create participatory processes. Each issue has a thematic focus and its base structure is flexible. The previous numbers were composed by: a) a thematic dossier (with 4 to 7 articles); B) a background interview; C) a presentation of a key document for DE; D) critical reviews of recent works; E) summary of Master and/or PhD dissertations in DE area. It also includes a thematic editorial that starts each edition.

The journal has a biannual publication period and, although originating from a project of national scope, it is projected at an international level, admitting articles written in Portuguese, English, Spanish and French. It is also possible to publish in other languages, when accompanied with translation in one of the publication languages.

To submit an article or for more information contact: Tânia Neves, Centro de Estudos Africanos da Universidade do Porto (CEAUP), ceaup.ed@gmail.com; Jorge Cardoso, Fundação Gonçalo da Silveira (FGS); jorge.cardoso@fgs.org.pt, <http://www.sinergiased.org/index.php/revista>