Contents

Со	ontributors 6
Fo	reword7
PA	RT 1. Theoretical Frameworks
1.	Alternative Theoretical Frameworks for Educational Interventions
2.	A Theoretical Perspective on Ineffective Interventions: Malfunctions in Teaching
PA	.RT 2. Design Problems
3.	Missing Control Group: The Effect of a Self-Congruence Intervention on Teachers' Volitional Competences and Motive Implementation Strategies
4.	Negative Evidence: Fostering Pre-Service Teachers' Competences in Social Research and Related Learning Skills – a Quasi-Expiremental Study With Minimal Guidance Intervention
PA	RT 3. Measurement Problems
5.	Handling Validity Problems in Developmental Measurement Approaches – a Confirmatory Factor Analysis Approach on Student Engagement 109 Hermann Astleitner
6.	Pretest Bias: Supporting Undergraduate Learning Through Guided Self-Assessment and Reflective Writing
7.	Instructional Sensitivity as a Prerequisite for Determining the Effectiveness of Interventions in Educational Research
8.	How Can Test-taking Motivation Be Theoretically Understood and Measured in Educational Intervention Research?