

Contents

<i>Robert Jackson</i>	
Foreword	9
<i>Jari Ristiniemi, Geir Skeie and Karin Sporre</i>	
Introduction	13
'Life Questions', Pedagogy and Research	
<i>Sven Hartman</i>	
Children Searching for a Philosophy of Life. A Retrospective Review of Six Research and Development Projects	21
<i>Sven-Åke Selander</i>	
Existential Questions in Research and Education in the Shape of a Response to Sven Hartman	47
Pedagogy of Life Questions – Reflections on a Passed Époque and Contemporary Issues	
<i>Gunnar J. Gunnarsson</i>	
Is a 'Life Question Approach' Appropriate when Religious Education has Become a Part of Social Studies?	69
<i>Malin Löfstedt and Anders Sjöborg</i>	
Addressing Existential Issues through the Eyes of Swedish Religious Education Teachers	83
<i>Staffan Nilsson</i>	
<i>Tonåringen och livsfrågorna</i> (1969) Revisited. Reflections on 'Life questions' in Contemporary Religious Education in Swedish Schools	101
<i>Signild Risenfors</i>	
Liberal Muslim, Atheist Hindu and Born-again Christian. Identifications in Relation to Religion among Three Upper Secondary Students with Experiences Connected to Migration	119

World Views and Education

Siebren Miedema

- Personal World View, Existential Questions and Inclusive Pedagogy.
Theological and Pedagogical Underpinnings 137

Oddrun Marie Hovde Bråten

- World Views in Norwegian RE 157

Judith Everington

- Should Religious Education Include the Exploration of Existential
Questions through Non-Religious World Views?
The Views and Experiences of English Secondary School Teachers 177

Existential Issues of Children and Youth

Maria Szczepaska-Pustkowska

- The Image of God in Children's Epistolography 193

Caroline Gustavsson

- Life Issues Among Young Adults.
An Empirical and Methodological Example 211

Jari Ristiniemi

- Existence and Education.
A Relational and Interactional Model 227

Ethics, Children, Youth and Students

Olof Franck and Annika Lilja

- Being *and* Becoming.
Challenging Dichotomous Conceptions of Ethical Competence
within Democratic Ethics Education in Compulsory School 247

Iris Ridder

- The Ethical Aspects of Using Jokes for Learning Purposes as Seen
from a Historical Perspective 261

Karin Sporre

- Ethical Concepts according to 12-Year-Olds.
Students' Responses, National Tests, and Ethics Education 279

Camilla Stabel Jørgensen

Ethical Excursions and Philosophical Dialogues in Teacher Education.
A Waste of Time or a Wise Way to Necessary Knowledge? 297

Into the Future

Annika Manni

School Children Envisioning Future Knowledge and Agency within
the Context of Education for Sustainable Development 313

Bodil Liljefors Persson

The Position of (S-)EXistential Questions in Religious Education in
School and in Teacher Education in Sweden 329

Birgitta Silfver

Narratives and Haiku as Didactic Tools in Clown Work and Drama . . . 347

Ole Andreas Kvamme

Blurring the Image of the Other?
The Recontextualization of Environmental Ethical Values in
Norwegian Education Policy Documents 359

Geir Skeie

Why should Religious Education Include Exploration of Existential
Questions and Personal Values? 383

Karin Kittelmann Flensner

Existential Questions in Religious Education.
Opening up Discussions in Upper Secondary School 397