

Publication Ethics

The journal *DDS – Die Deutsche Schule* bases its publication ethics on the Core Practices of the Committee on Publication Ethics (COPE: <https://publicationethics.org/core-practices>)

Editor's and reviewer's duties

Editorial independence

The editors evaluate submitted manuscripts exclusively on the basis of the relevance of contents and formal aspects and its pertinence to the journal's scope, without regard to the authors' race, gender, sexual orientation, ethnic origin, citizenship, religious belief, political view or institutional affiliation. The editors are fully responsible for the entire editorial content of the journal and the timing of publication of that content.

Confidentiality

Editors deal with any submitted manuscript strictly confidential and they only forward information and data to persons who are directly involved with the review and the publication process.

Conflicts of interest

The editors take care that reviewers do not get into a conflict of interest through competitive or collaborative relationships with authors or institutions.

Accusation of misconduct

Complaints about ethical concerns will be pursued by the editors immediately. If unethical publishing behavior is asserted before, during or after the publication of an article, the editors will follow any hint and take appropriate measures to correct the malpractice or inform the public about it for example online or with a corrigendum.

Peer review

Since the 103rd volume (2011), all main articles, i.e. contributions to the focus topic and to the column "Further Articles", have been subject to a peer review. After a preselection of the articles with regard to the orientation of the DDS by the editorial staff, the texts are subject to a double-blind review by voluntary referees. At the end of the review procedure, which may take at least eight weeks, the authors receive a notice about the acceptance of their manuscripts (when indicated with hints for further revision) or about the refusal respectively. The names of the voluntary reviewers are published in issue 4 of the respective volume of the journal. Contributions to the columns "Reports", "Discussion" and "Reviews" are surveyed by at least five members of the editorial staff.

Author's duties

General

DDS – Die Deutsche Schule wants to contribute to the scientific foundation of education and offers an orientation with regard to current discussions and developments in the educational system. DDS supports the exchange of scientific knowledge and connects those colleagues, who do theoretical and conceptual research in the fields of education and training, and those, who work in educational institutions, especially in leading positions, or who act as political and administrative decision makers. The topics include all aspects of educational processes and comprehend all relevant disciplines and fields of practice.

Originality

The journal only publishes original articles that have not been published elsewhere and that have not been submitted to any other journal. The authors guarantee that they have not published the article elsewhere.

Copyright

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Plagiarism

Authors have to make sure that they submit only original works and that they always mark any statements from others appropriately and cite according to academic standards. The corresponding authors make sure that only persons who have substantially added to the article are listed as authors. Plagiarism includes submitting an article of another person as one's own, copying or paraphrasing substantial parts of another article without indicating the author or adoption of other person's ideas or research results without citing them appropriately. Plagiarism is unethical publishing behavior and is thus not accepted by the editors.

Peer review

Once a submitted article has been accepted to the double blind peer review and the reviews have been made, the authors agree to actively support the publication by implementing the recommendations of the reviewers. In case of too many corrections and amendments, the article may be submitted to the reviewers a second time.