Contents

	Foreword	
Part I Every learner matters – Global perspectives on inclusive education		
1.	Christian Lindmeier Bettina Lindmeier Inclusive education international: Meaning und consequences for teacher education	
2.	Clemens Hillenbrand Sönke Thies Inclusive education and teacher education after war Concepts, evidence, perspectives	
3.	Frederike Bartels Marie-Christine Vierbuchen Preparing teachers for inclusive schools Global perspectives and local challenges	
4.	Frederike Bartels Marie-Christine Vierbuchen Shaping inclusive practices Insights from recent inclusion research with the focus on a socio-ecological approach	
Part II Inclusive (teacher) education in Iraq and Kurdistan		
5.	Mohammed J. Chachan The contemporary education system in Iraq and Kurdistan	
6.	Araz Bashar Mohammed Ali Marie-Christine Vierbuchen Inclusive education in Duhok City The gap between policy and implementation, contextual challenges and consequences	
7.	Abeer Othman Al-Mahdawi Younis Ibrahim Al-Dalawi Inclusive teaching in Iraq Khanaqin as a case study	
8.	Ivan Hasan Murad Frederike Bartels Preparing teachers for inclusive education in Iraq and Kurdistan	

9.	Melina Tinnacher Heike Wendt Saranda Shabanhaxhaj Education for all in Iraq? Educational participation of children with disabilities in Iraq What we can learn from the UNICEF household survey
10.	Nicole Vieregg Constantin Mauf-Clausen Pascal Jochmann Frederike Bartels Marie-Christine Vierbuchen Digitalization and inclusion Participation and access to inclusive education through the implementation of the inclusive learning platform LAYA (Learn As You Are)
11.	Marie-Christine Vierbuchen Frederike Bartels Using a cascade model to enhance teacher education for inclusion Report from Iraqi inclusion projects