

Contents

1.	Introduction	17
	<i>Claudia Bergmüller, Eva Quiring</i>	
1.1	Background of the study	17
1.2	Aim of the study	21
1.3	Subject of research and main questions	22
1.4	Participating players.	25
1.5	Structure of the book	25
2.	Design of the study	27
	<i>Claudia Bergmüller, Bernward Causemann, Eva Quiring, Susanne Höck, Jean-Marie Krier</i>	
2.1	Preliminary remarks	27
2.2	Case selection	30
2.3	Data collection and analysis methods used	32
2.4	Sample	41
3	Empirical results	47
3.0	Preliminary remarks	47
	<i>Claudia Bergmüller, Eva Quiring</i>	
3.1	The interdependencies of impacts in learning activities of short duration, project/seminar days and weeks	52
	<i>Susanne Höck, Jean-Marie Krier</i>	
3.2	The interdependencies of impacts in school-related campaigns	113
	<i>Claudia Bergmüller, Susanne Höck</i>	
3.3	The interdependencies of impacts in multiplier training courses in development education and awareness raising	153
	<i>Claudia Bergmüller, Eva Quiring</i>	
3.4	A biographical inquiry – influencing factors on development-related engagement throughout life	177
	<i>Bernward Causemann, Eva Quiring</i>	

4.	Conclusion	187
	<i>Claudia Bergmüller, Bernward Causemann, Susanne Höck, Jean-Marie Krier, Eva Quiring</i>	
4.1	Impact correlations in development education and awareness raising – summary of central results	187
4.2	Ideas for the continuing discourse in the field of development education and awareness raising	196
4.3	The need for further research	203
	Bibliography.....	209
	List of Illustrations	217
	List of Tables.....	220
	Authors	221