Friedrich Schweitzer, Reinhold Boschki
Introduction ................................................................. 9

Research Projects

James C. Conroy
Nested Identity and Religious Education. Some Methodological
Considerations ................................................................. 23

Rudolf Englert
How Can Religion and Lifeworld Come into Dialogue with Each Other?
A Research Project by the Essen Religious Education Research Group ... 43

Henning Schluß, Joachim Willems, Christine Salmen
Measuring Religious Competence: The Berlin Study ......................... 57

Christina Osbeck
Researching Selective Traditions in Religious Education in Swedish
Middle School. Delayed Meetings with “the World”, its Religions, and
Existential Dimensions ........................................................ 73

Martina Kumlehn
Researching Approaches to Religious Education. The Example of
Performative Religious Education ........................................... 89

Thorsten Knauth, Dörthe Vieregge
Religious Education and Dialogue in Contextual Perspective.
A Comparative Case Study in Hamburg and Duisburg (Germany) .......... 105

Ulrich Riegel
Video Analysis. Opening the Black Box of Teaching Religious
Education ........................................................................... 117

Trine Anker, Marie von der Lippe
Controversial Issues in Religious Education: How Teachers Deal with
Terrorism in their Teaching .................................................... 131

Ina ter Avest
Effectiveness of Innovative Ways of Inclusive RE in the Netherlands .... 145

Martin Rothgangel in cooperation with Philipp Klutz and Christhard Lück
Empirical Research on Religion Teachers. A Triangulated Study in the
Evangelical Church in the Rhineland ........................................ 161
Uta Pohl-Patalong
How Teachers Deal with Religious Plurality in Denominational Religious Education. A Research Project in the Northernmost State of Germany ................................................................. 179

Tübingen Intervention Studies
Friedrich Schweitzer
Researching Classroom Processes and Outcomes in Religious Education. The Need for Intervention Studies .................. 195

Martin Losert, Magda Bräuer, Friedrich Schweitzer
Interreligious Learning Through Perspective-Taking. An Intervention Study ............................................................... 209

Friederike Strohm, Rebecca Nowack
Interreligious Competence for Kindergarten Teachers in Education ............... 245

Martin Losert
Training Future Caregivers Through Religious Education. An Intervention Study ............................................................... 257

Friederike Strohm, Georg Wagensommer
Values in Religious Education. An Intervention Study .................. 273

Research Reports from Selected Countries and Traditions
Antti Räsänen
Researching Religious Education in Finland ................................................................. 287

Martin Rothgangel, Robert Schelander
Empirical Research in Austria ................................................................. 303

Thomas Schlag

Mette Buchardt
The Micro- and Macro-Politics of the Classroom and of Classroom Research. The Case of Denmark ................................................................. 331

Fahimah Ulfat
Current State of Research on Islamic Religious Education in Germany ........... 343

Observations and Conclusions
Reinhold Boschki, Friedrich Schweitzer
Conclusions ................................................................. 373
Appendix

Reinhold Boschki, Matthias Gronover, Christoph Knoblauch, Hanne Schnabel-Henke, Friedrich Schwettzer

The Tübingen Institutes of Vocation-Oriented Religious Education. An Overview of Empirical Studies ............................................. 385

Questionnaire: Interreligious Competence (Future bank employees) ......... 395

Questionnaire: Interreligious Competence (Future Caregivers) ............... 409

Authors ................................................................. 421