

Table of Contents

Chapter 1: Theoretical Background	9
Germany: Compulsory Denominational Religious Education in a Religiously Individualized Society	9
Performative Religious Education	16
Kirchenraumpädagogik	21
Summary and Preliminary Research Questions	27
Chapter 2: Design of the Study	29
Empirical Findings on Field Trips	29
Field Trips to the Church According to the Contextual Model of Learning	33
Conceptual Model	38
Design	41
Sample	50
Chapter 3: Knowledge about the Church Building	53
Theoretical Background and Research Questions	53
Concept	56
Instrument	57
Methods of Data Analysis	59
Results	61
Summary	63
Chapter 4: Attitude towards the Church Building	65
Theoretical Background and Research Questions	65
Concept	68
Instrument	70
Methods of Data Analysis	70
Results	73
Summary	74
Chapter 5: Situational Interest	77
Theoretical Background and Research Questions	77
Concept	79
Instrument	81
Methods of Data Analysis	82
Results	83
Summary	86

Chapter 6: Students' Emotions on Visits to the Church Building	87
Theoretical Background and Research Questions.....	87
Concept.....	90
Instrument.....	91
Methods of Data Analysis	92
Results	93
Summary	97
Chapter 7: Teachers' Evaluation of Field Trips.....	99
Theoretical Background and Research Questions.....	99
Instrument.....	101
Methods of Data Analysis	101
Results	103
Summary	111
Chapter 8: Discussion.....	113
The Students' Perspective on Field Trips	114
The Teachers' Perspective on Field Trips.....	116
The Effects of Field Trips to the Local Church	118
Limitations	125
Chapter 9: Didactic Perspectives.....	129
The General Setup for Successful Field Trips	129
Methodic Perspectives to Explore the Local Church	136
Summary.....	143
References	149
Appendix: Student Questionnaire	163