

Contents

Preface	7
---------------	---

Stefanie Hillen & Carmela Aprea

Instrumentalism in Education – Is there <i>Bildung</i> left? What kind of educational spaces can one find in today's institutionalised educational situations? An initial rapprochement to the volume's theme	9
--	---

Dag Nome

Kindergartens – schools without recess – the consequences of an instrumentalist notion of play	15
---	----

Jorunn H. Midtsundstad

<i>Bildung</i> – At risk in school organisations?	29
---	----

Ilmi Willbergh

Freedom of speech in the classroom	43
--	----

Turid Skarre Aasebø

Teachers' discourses about the Norwegian national tests	59
---	----

Stefanie Hillen

Why do students ask: how much do I need to read to pass the exam? – A conceptual discussion and an empirical inquiry on trends of instrumentalism in study programmes experienced by today's students	73
---	----

Carmela Aprea, Eveline Wuttke & Michaela Stock

Exploring the possibilities for a <i>bildungs</i> -oriented conceptualisation of financial literacy education	89
--	----

Volker Bank

Instrumental Comparativism in vocational education: Policy borrowing instead of systemic development	105
---	-----

Aslaug Kristiansen

Educational challenges in the shadow of instrumentalism	117
---	-----

6 Contents

Bernadette Hörmann

Instrumentalism – Where is *Bildung* left? A reflective discussion
on the contributions.....131

Rocco M. Postiglione

Instrumentalism – Where is *Bildung* left? –
A view from the side lines of a debate.....139

About the authors.....157